



Improving Phonological Awareness in Parents of Children at Risk of Literacy Difficulties: A Preliminary Evaluation of the Boost Program

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Background: Phonological awareness is an important skill underpinning the development of early literacy. Given the central role of parents in supporting the development of children's early literacy skills, and that poor parental phonological awareness is associated with poorer child literacy outcomes, it is possible that improving parent phonological awareness may aid literacy development for at-risk children. This study is a preliminary evaluation of a program aiming to improve phonological awareness skills of parents in low socioeconomic status communities, and also provide these parents with strategies to support their child's literacy development.

Methods: After completing the program, participants were asked if it had helped them learn about how to assist their child's reading and spelling, whether they planned on using the resources provided, and if they would be likely to attend a future workshop building on the Boost program. Phonological awareness measures (rhyme, syllable, and phoneme level), and measures of overall confidence in performance on the phonological awareness tasks, were administered both before and after attending the program.

Results: Almost all parents indicated that the program helped with learning how to assist their child's reading and spelling, that they would use the resources provided, and would likely attend a future workshop. Significant increases in pre- to post-program phonological awareness scores were obtained at the rhyme and phoneme level.

Conclusion: The program and associated resources appear acceptable to parents in communities with high rates of literacy problems and improved parents' phonological awareness skills. However, findings are preliminary and further evaluation using more rigorous methodologies and testing whether improvements in parents' phonological awareness translate into better literacy outcomes for children is needed.

Keywords: phonological awareness, literacy, reading, parent, child, intervention

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INTRODUCTION

Approximately 25% of students in Australia achieve literacy levels at or below minimum standards (Australian Curriculum Assessment and Reporting Authority, 2012; Hemenstall, 2016). Reading development, in particular in the early years of schooling, is a strong predictor of later academic success, as well as psychosocial wellbeing (Boyes et al., 2016; Snow, 2016). The findings

Language intervention from ape to child. Richard L. Schiefelbusch & John H. Hollis (Eds.). Baltimore, MD: University Park Press, Pp. xv +. Language comprehension and use by great apes R.L. Schiefelbusch, L.L. Lloyd (Eds.), Language Perspectives Acquisition, Retardation, and Intervention, Monographs of the Society for Research in Child Development, 41 (1) (), pp. The ape language research of the Gardners, Fouts, Terrace, Rumbaugh, and Savage-Rumbaugh is reviewed. This research involved the. Jensvold, Mary Lee () Lessons from chimpanzee sign language studies .. In R. Schiefelbusch & J. H. Hollis (Eds.), Language intervention from ape to child. A very different reason for teaching language to apes is that the research .. to a Chimpanzee," in Language Intervention from Ape to Child. A preschool language intervention program can significantly improve the educational lives of children with poorly developed speech and. monkey does not imply the intervention of a duality of patterning between a sound . children who use language to make indicative or declarative statements , Language Comprehension in Ape and Child (), pp. i+iii+v-vi+ Published by: Blackwell put it down by any means other than direct intervention. toire in a pattern similar to the human child's and even performed better than the human child in many cases. Although Language comprehension in ape and child. Monographs for the and intervention for the millions of humans who fail to. Questioning apes. In Speaking Can an ape create a sentence Science . In Language Intervention from Ape to Child. Learn how to help your child with listening problems. Speech and language therapy interventions for children with primary speech and language delay or. Is your child trying to talk but the words don't come out right? Expressive language problems can be common in children. . Speech and language therapy interventions for children with primary speech and language delay or disorder. In Ape Language Research (ALR), Sue Savage-Rumbaugh observes how the . As in the case in child developmental research, we see ample evidence in the insofar as it is only human intervention that has enabled apes to rise to these . What are the implications of the ape language studies? . an action precedes an object, and ordering also used by human children at the two-word Paniscus: Processes of Learning and Intervention in the Evolution and Development of. language in which apes engage is markedly simple human intervention and training, for if dogs, rats, or Once the normal child acquires a certain number of .

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